Here is how to complete the reading assignments for Snow Treasure.

A. Record the proper heading for the day's assignment before recording answers: Name(s), the date, the book title, and the chapters in the assignment.

B. Read each chapter carefully. As you read, notice how the author describes people and their surroundings, how she uses dialogue to move the story along, how she creates suspense, and how she creates pictures with personification and simile.

C. Answer the prediction questions as you complete each chapter. (Chapter numbers are in parentheses. A question with a "2" in front of it should be answered after reading chapter two.)

D. Reread the chapter. Look for ways that the author gave little hints about what would come later. (What comes later may not be in the same chapter; you may have to remember later!) BONUS POINTS FOR LISTING THESE.

E. Do the activities that come before the numbered questions. Instructions will be given in class.

F. Here's how to do the vocabulary assignment:
   1. Find the sentence in the chapter where the word is found.
   2. Write the sentence on your notebook paper. Underline the vocabulary word.
   3. After finding what the word means, add it to your glossary.
   4. On your notebook paper, write the best definition for the word as it is used in the sentence.

G. Answer the numbered questions as follows:
   1. Read every question. Choose three to answer. An asterisk (*) indicates a required question. BE SURE TO WRITE THE NUMBER OF EACH QUESTIONS BESIDE YOUR ANSWERS.
   2. Make sure answers are complete and in proper sentence form. (Complete answers will begin with words from the question. For example: "Where is Norway located?" would be answered with a sentence beginning, "Norway is located on the western side of the Scandinavian Peninsula in northern Europe."
Day 1

- Chs. 1 and 2
- Venn Diagram (Uncle Victor and Peter's Father)
- Chapter Titles
  - Vocabulary: clamor (4), tussle (6), idly (6), taunted (8), fjords (5), defiant (9), stance (9), assailant (8), subdue (9), bond (11), kroner (13), retorted (15), bullion (13)

1) *Find Norway on a World Map. What countries are near it? Is there an ocean near it; what is its name? What hemisphere is it in?*

2) *How does the author use personification to describe the mountains in chapter one? What does she mean by this? Write another sentence using personification.*

3) *Who is Peter's hero? Why is this person his hero? Who is your hero? Why?*

4) *The narrator states that Uncle Victor and Peter's father "...were different in every way..." but "...there was a strong bond between them." What does this mean? Do you have a similar relationship with anyone? Do you think your differences make you closer? Explain.*

**Prediction:** (2) What are things that could go wrong with Uncle Victor's plan?

Day 2

- Chs. 3 and 4
- Venn Diagram (Peter and Self)
- Story Map
- Chapter Titles
  - Vocabulary: relentless (21), navigator (19), precaution (22), air-raid shelter (21), tread (26), confidentially (28), grave (26), uppermost (27), invasion (27), unreality (28), mining (29)

1) *What was Uncle Victor building? Why did Peter think it was ridiculous? What do you think? Explain.*

2) *What is the Defense Club? If you were to form a similar club at ACA, what would you name it? (You may not use Defense Club.) Why?*

3) *What “sense” does Peter have? Why does he need to depend on it? What kind of “sense” do you have? How can you depend on it?*

**Prediction:** (3) What do you think the Defense Club will do? (4) Will the children be successful? Why or why not?
Day 3

- **Chs. 5-7**
- **Chapter Titles**
- **Vocabulary:** landmark (32), hovered (35), blacked out (37), impending (37), void (40), fowling (38), regiment (38), circumstances (46), meekly (43)

1) Peter has been given a huge responsibility. What is it? Do you think you could handle such a responsibility? Why/why not?

2) At the beginning of chapter 6, why do you think people hung black drapes and put out their candles? How would you feel if you were in their place? Explain.

3) Define and describe the mood in chapter 6. Use good, descriptive, specific nouns and adjectives. Also, use examples from the text to support your statements.

4) Why does Uncle Victor tell Peter and his friends to go to the fiord? What does this tell you about Uncle Victor’s character?

**Prediction:** (5) Why will landmarks be important to Peter? (6) What are the “odds” that the children on sleds will outsmart the Nazi troops?

Day 4

- **Chs. 8-10**
- **Chapter Titles**
- **Vocabulary:** pact (49), trudged (53), sepulchers (56), lashing (56), sentry (59), sentinels (60), goose-stepping (61)

1) Why do you think Helga, Lovisa, and Michael are so willing to swear to keep silent even if tortured? Would you be able to make such a promise? Why/why not?

2) What do you think of the responsibility that the children of Norway are undertaking? Would you be able to handle such a responsibility? Have you ever handled a responsibility that you would consider to be as big as theirs? Explain.

3) How does the author describe the cave? How does she use figurative language? Write another sentence using the same form of figurative language.

4) What is goose stepping? After you’ve found the definition, write it down and draw a picture of someone goose stepping.

5) What do you think of the German infantry captain? Were you surprised by his statement to Peter? Explain.

**Prediction:** (8) What had happened to the cave?
Day 5

- Chs. 11 and 12
- Map of Route
- Chapter Titles
- Vocabulary: tarpaulin (67), untrodden (69), exulted (69), famished (73), spasms (74), camouflage (75)

1) At the end of Chapter 11, how do you think their opinions of the German soldiers may have changed? Explain. Has your opinion changed? Why/why not?

2) Why do you think Peter was sorry he couldn't answer the soldier's question, "Did you have a good sleigh ride?" Would you have felt the same? Why/why not?

3) At the end of Chapter 12, why was Peter so alarmed? How could this statement help you predict the events to come? Explain.

Prediction: (12) What does the statement, "If the snow holds," foreshadow

Day 6

- Chs. 13 and 14
- Illustration and Caption
- Chapter Titles
- Vocabulary: turmoil (77), ruefully (79), lagged (80), kindling (82), catastrophe (84), cataract (86), calamity (86), stupor (87), liniment (88), pummeled (89), venture (89)

1) Why do you think the Germans tried to make friends with the children in Norway? How did the children respond? How would you respond?

2) How does the author describe the color of the sky? Describe the color of today's sky using a similar, unusual term (like the author did).

3) The author states that Peter despised the long, boring trip to the Snake every day, yet he continued to do it anyway. Why do you think he continued to do it? What does this tell you about Peter's character? Would you continue to take the trip? Why/why not?

4) How is Per Garson able to predict the weather? What do you think of this?

5) What are the Norwegians thoughts toward the Germans during the blizzard? What do you think of this? What would your thoughts be? Explain.

Prediction: (13) How can the people overcome the problem of rain? What could happen?
Day 7

Chs. 15 and 16

Reflection

Chapter Titles

Vocabulary: prism (93), subsided (93), commenced (93), forethought (96), rampage (97), brush (99), taunted (99), strode (99), resolute (100), demoralizes (101), wistful (103), fancied (103), consternation (103), frankly (103), lamely (104), cordial (106), spry (106), epidemic (108)

1) Why did Per, Miles, and Ole make tracks in the snow with snow shoes and skis? What do you think of this? What does this tell you about their character? Explain.

2) What does the Commandant offer Peter? Why do you think he does this? How does Peter respond? How would you respond? Why?

3) What does Dr. Aker say about old people? How is this possible? Do you think this is true? Have you ever known an older person who does this?

4) What is the plan to keep the school closed? What do you think of the plan? What would you do? Explain.

Day 8

Chs. 17 and 18

Venn Diagram (Any German Soldier and Self)

Chapter Titles

Vocabulary: plague (110), quarantined (110), heathenish (113), outlandish (113), accountable (114), curfew (119), disguise (120)

1) What do you think of the villagers for lying to the Germans about the “plague”? Do you think it is ever OK to lie? Can you think of any other situation where it would be OK to lie? Write it down.

2) Who kept the German Army doctor from examining the villagers after the “plague” appeared? What do you think of him now? Has your opinion changed? Explain.

3) Predict what will happen between Peter and the German soldier.

Prediction: (17) Why did Helga think they were being watched? Who would be interested in them? (18) Who is the German soldier on skis? Why is he watching? What threat does the German soldier pose?
Day 9
- Chs. 19 and 20
- Reflection
- Chapter Titles
- Vocabulary: corps (122), bobsled (126), concentration camps (129), spar (132), boom (132), mast (132), stately (133)

1) How did Peter react to the spy? Why? How would you react? Why?

2) Who do you think is aboard the Cleng Peerson? Why do you think this?

Prediction: (20) Who would say, “A pretty good job of camouflage, don’t you think?”

Day 10
- Chs. 21 and 22
- Chapter Titles
- Vocabulary: gangplank (134), smack (134), sloop rig (136), forty winks (139), precede (142), glee (145)

**smack** *n.*
A fishing boat sailing under various rigs, according to size, and often having a well used to transport the catch to market.

**sloop** *n.*
a sailing vessel with a single mast set about one third of the boat’s length aft of the bow

1) Why did Uncle Victor keep the Cleng Peerson in spite of its age? Since he could afford it, why didn’t he buy a new, improved boat? Have you ever felt similarly about something? Explain.

2) Where do you think Uncle Victor is planning to take the gold? What clues in the reading did you use? Why do you think he’s taking it there? Explain your answer.

3) Who does Mrs. Lundstrom say is a hero? Who does Uncle Victor say is a hero? Do you agree with them? Why/why not? Name at least two other heroes in this story and explain why you think they are heroes.

Prediction: (21) What could still go wrong with the plan to move the gold? (22) What is the German soldier going to do to Peter?
Day 11

Chs. 23 and 24

Character Development Strategy

Chapter Titles

Vocabulary: companionway (149), hideous (149), torrent (149), absurd (150), legacy (154), masquerading (155), cleric (155), Gestapo (156), valise (156), patriots (157)

1) Why do you think Peter made the others take the teams back without them knowing what was happening? What does this tell you about Peter's character? What would you have done? Why?

2) *How did the soldier react below deck? Were you surprised by his reaction? Explain. What does this tell you about some soldiers “working” for Germany?

3) What does the German Gestapo soldier call his fellow Gestapo members? What does that tell you of the soldiers of Germany?

4) *How did the Germans treat the people of Poland? Why did they treat them that way? What does this tell you about Hitler's plans?

Prediction: (24) Will Uncle Victor risk the lives of the children and the treasure of gold?

Day 12

Chs. 25-27

Plot Development Strategy

Chapter Titles

Vocabulary: hold (162), interned (162), resourceful (166), taps (167), swagger stick (173), haunches (176), winced (176)

1) What does Uncle Victor decide to do with the Polish soldier? What would you do? Why?

2) Why did Uncle Victor have the children build snowmen? What do you think of that plan? What else could they have done?

3) At the beginning of Chapter 26 the author states, “It had taken the Germans until taps to miss the Polish recruit.” What is taps?

4) *What did Peter do to the commandant as he was kicking the snowman? Why did he do this? Do you think this was a brave action or a stupid one? Explain. Would you have done the same? Why? If not, what would you have done?

Prediction: (25) If you were Uncle Victor and believed Jan's story, how would you help him? (26) What will the Commandant do or order? Will he demand an answer from the children who are forbidden to talk to the Nazis? (27) What will happen to Peter?
Day 13

- Chapters 28-30
- Chapter Titles
- Vocabulary: tunic (185), five knots (196), Norwegian, Scandinavian

1) *What was Uncle Victor's dilemma regarding Peter? If you were Uncle Victor, what would you do? Why?
2) How did the author use figurative language to describe Peter's teeth moving? Write another description of teeth moving using the same form of figurative language.
3) At the end of Chapter 28, why couldn't Peter eat? Have you ever been in a similar situation? Explain.
4) Who came to save Peter? What does this tell you about his character? Would you have done the same thing if you were him? Why/why not?
5) How did Peter's mother feel about Uncle Victor's plans for Peter? What reasons did she give for her feelings? What do you think of this? Explain.

Prediction: (28) What will the soldier do to Peter? (29) How is this story going to end?